Welcome back to school for another great year! We are really excited to be working with you and your children this year. We have already had a great start and we are looking forward to the rest of the term.

Here is what Term One has in store for Grade Three.

**RELIGION**

We will begin our year by deepening our understanding of the life of St Francis, a major figure in our school. Students will understand the good things Francis did in order to follow God’s message of love. We will also explore the wise words of Francis to help us be models of peace throughout our lives.

We will also be focusing on one of the most important liturgical seasons in the Catholic calendar, Lent. We will be exploring the significance of Holy Week and learn about the symbols, colours, texts and events of these seasons and what they mean. Students will examine the events of Holy Week with a particular focus on the actions and responses of the different people throughout these events.

During this time we will also prepare for and receive the sacrament of Reconciliation. Students will be immersed in experiences related to forgiveness and the importance of asking God for forgiveness through penance.
UNIT OF INQUIRY
WHERE WE ARE IN PLACE AND TIME

Central Idea:
Family histories help shape identities

Lines of Inquiry:
An inquiry into:
● The many reasons for migration
● We are all Australians and we all have different stories
● It is important to know our own family story

Concepts: change, causation, reflection

Related Concepts: migration, family, culture

Attitude: Empathy

Learner Profile Attribute: Inquirer

MATHS

This term we will be focussing on the following concepts in maths

Place Value:
● Expanded notation, for example 500+40+7= 547
● Expanding counting range
● Reading and writing numbers
● Determining more than and less than of a particular number, for example, 10 more than 197

Addition:
● Mental addition strategies
● Adding numbers with and without trading
● Addition strategies – traditional algorithm, left to right strategy, expanded strategy

Measurement
● Estimating and using formal units to measure
READING

One of the major foci for this term is to foster the students’ love of reading. They will be provided with many opportunities to read their chosen novel during class time. We encourage you to regularly continue the conversation about what your child is reading. We will be working with students to choose ‘good fit’ books. We will be using the IPICK model to help choose books for student’s book boxes. This model helps students to choose books that they understand.

Students will build on their literal comprehension and begin to be exposed to strategies to develop their inferential comprehension. The focus will be on accurately identifying what the question is asking the students to do, answering in complete sentences and providing evidence from the text that is directly related to the question.

We will be visiting the library weekly to allow the students to regularly borrow and be immersed in books. 3M- Thursday at 10:00am 3K- Monday at 11:30am

In this session students will be choosing books that will be used for their school and home reading. Students will need to bring this book to and from school each day. In this session teachers will be reading with students to help ensure they are choosing ‘good fit’ books.

Please continue to monitor what your child is reading, encouraging them to read aloud to you at least once a week. If the text is too challenging or too easy for your child, encourage them to perhaps consider borrowing a different book.

WRITING

The main focus of this term will be narratives and descriptive writing. Students will be exposed to the specific structure of a narrative and how their writing can be enhanced through the use of adjectives, adverbs and powerful vocabulary.

The children will participate in weekly spelling investigations, focussing on different spelling patterns in words. They will also continue to develop their handwriting skills.
PE LESSONS
Children will be required to wear their sport uniform on Wednesday and Friday.

HOMEWORK
Each child is expected to read for at least 20 minutes every night. They are to record the title of their book and pages they read with a parent's signature in their diary each night. This diary will be checked weekly by the classroom teacher.

Other homework will be issued weekly starting from week 3. Homework will be sent home fortnightly on a Wednesday and will be due back at school ten days later on the Friday. Please encourage your child to come and speak to their teacher if they require assistance or support with their homework.

TISSUES
It would be most appreciated if each child could contribute two boxes of tissues to the class. Thankyou!

ART
Each Tuesday students will attend a weekly art session with Mrs Wivell.

We look forward to a term of learning and enjoyment. If you have any questions or queries, please feel free to contact your child's teacher.

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Week 3

Monday 8th February
Tuesday 9th February
Wednesday 10th February
Thursday 11th February

Parent Information Exchanges (3:30-6:30)
Shrove Tuesday
Ash Wednesday (Whole School Mass 12:00)
Parent Information Exchanges (3:30-6:30)

Week 4

Friday 19th February

Grade 3 attending mass

Week 6

Friday 4th March

Clean Up Schools Day
Grade 3 hosting mass

Week 7

Reconciliation

Week 8

Monday 14th March

Labour Day Holiday (no school)

Week 9

Thursday 24th March
Friday 25th March

Last day of term
Good Friday