Grade Five Term One Overview

Welcome back to all the Year 5s after what we hope was a very relaxing and restful holiday break.

We are very excited to be back and can’t wait for Term 1 to unfold. We look forward to getting to know you and your child/children.

Please ensure you come and touch base with us if you have any queries by either dropping into the classroom, a phone call or via email. Our email addresses are listed below.

lpearson@olnaberfeldie.catholic.edu.au
bwalsh@olnaberfeldie.catholic.edu.au

Religious Education

Our school-wide theme for the year is ‘I Thank you Lord’. We will be using gratitude, solidarity and the dignity of the human person as lenses to explore prayer, Lent and Holy Week. As we lead into the Lenten season we will examine and reflect upon the Gospel teachings and our own lives. This term we will explore what it means to be Franciscan today and how we can strive to be and do our best.

Unit of Inquiry

We will begin the year with the Transdisciplinary theme of ‘Who We Are’. This will be a major focus this term as the students become familiar with digital technology through the use of their new chromebooks. Our Central Idea states "Digital media changes the way in which people connect and access information". This unit will help the children understand that their actions online can have an immediate, personal or far-reaching impact on others, how digital technology creates connections and how people interpret information differently.

The students will learn how to be responsible and appropriate when online. Students will work towards earning their digital license which encompasses the following areas:

- being cyber smart
- being a responsible digital citizen
- managing an online space
- utilising Google Apps for educational purposes
- handling and managing devices

Mathematics

We will start the term with number revision. The students will need to work on their automatic recall of number facts. We will be working through the six aspects of place value to ensure the students develop a deeper understanding of place value. Students will also work on solving problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental and written strategies. Please continue to practice table facts nightly with your child/children.
**Reading**

When reading, the students will:....

**Predict:** letter, word, storyline, meaning.

**Question:** wonderings, before, during, after, right there, think and search, author and me, on my own and justify why.

**Think Aloud:** demonstrate the ability to use comprehension strategies and articulate how these help to support their reading and understanding of what is read.

**Text Structures and Features:** can identify components of a text.

**Visualise:** letter, word, storyline, meaning, using the 5 senses.

**Summarise:** identify and retell the main ideas of a text.

**Fluency:** Phrasing, Smoothness, Pace, Prosodic Features.

**Decoding:** concepts about print, sounds, blends, reading for meaning, relationships between sounds and letters, etc.

**Writing**

This term we will be focusing on persuasive writing. The children will be learning the correct structure and language features to convince a targeted audience. They will need to incorporate familiar ideas and information for different purposes and audiences in print and electronic texts. The students will begin to use a range of strategies for planning, drafting, proofreading, editing and revising their own and others writing. They will need to use appropriate vocabulary, punctuation and tense according to context, purpose and audience, use typical features and structures of different texts and correct spelling by using known strategies to spell unfamiliar words.

**Speaking and Listening**

In Year Five, the students will begin to participate in informal debates and plan, rehearse and deliver presentations for defined audiences and purposes, incorporating accurate and sequenced content.

**Homework**

Students will be expected to complete homework at a Grade Five standard. This means that work is to be presentable – margin, date, heading and neat writing. It is also important for students to ensure that they put in enough effort and detail into their work. It would be greatly appreciated if you could check your child’s homework before the submission date to check it is actually completed.

They will be required to read for 20-30 minutes every night and have this signed by a parent or guardian. There will also be spelling and grammar, maths and any other additional homework tasks throughout the term. They will be required to complete set homework tasks involving their chromebooks, where parents/guardians need to sign and leave a quick comment on their progress. Please encourage students to proofread and use a dictionary when required.
**Important Dates**

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 10th February</td>
<td>Project Rockit incursion</td>
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<tr>
<td>Monday 13th and Thursday 16th February</td>
<td>Parent information exchanges 3:30 – 6:30</td>
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<td>Tuesday 21st February</td>
<td>Prep and new family BBQ</td>
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<tr>
<td>Tuesday 28th February</td>
<td>Shrove Tuesday</td>
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<tr>
<td>Wednesday 29th February</td>
<td>Ash Wednesday and Whole School Mass</td>
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<tr>
<td>Monday 13th March</td>
<td>Labour Day – School Closure</td>
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<td>Thursday 16th March</td>
<td>Open Day</td>
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<td>Friday 17th March</td>
<td>St Patrick’s Day</td>
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<td>Tuesday 21st March</td>
<td>School Photos</td>
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<td>Friday 31st March</td>
<td>End of term</td>
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Thank you and we are looking forward to working in partnership with you throughout the year.

The Grade 5 Team

Lauren Pearson and Bernadette Walsh